

interjections in general and their function in particular sentences. (CC5L1.a)				
Use correlative conjunctions (e.g., either/or, neither/nor) (CC5L1.e)				
Compare/Contrast stories in the same genre (<i>e.g., mysteries and adventure stories</i>) on their approaches to similar themes and topics. (CC5RL9)				
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CC5RL1)				
Determine/Clarify the meaning of unknown and multiple meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies. (CC5L4)				
Use a comma to separate an introductory element from the rest of a sentence. (CC5L2.b)				
Use a comma to set off the words <i>yes</i> and <i>no</i> (<i>e.g., Yes, thank you</i>), to set off a tag question from the rest of the sentence (<i>e.g., and to indicate direct address (e.g., Is that you, Steve?)</i>) (CC5L2.c)				
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CC5RI1)				
Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points. (CC5RI8)				
Use context (<i>e.g., cause /effect relationships and comparisons in text</i>) as a clue to the meaning of a word or phrase. (CC5L4.a)				
Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. d. Use underlining, <i>quotation marks</i> , or italics to indicate titles of words. (CC5L2)				
Use commas and quotation marks in dialogue. (CC3L2c)				
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CC5RL1)				

how events are described. (CC5RL6)				
Use context (e.g., cause /effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CC5L4.a)				
Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.				
<ul style="list-style-type: none"> a. Use punctuation to separate items in a series. b. Use underlining, quotation marks, or italics to indicate titles of words. (CC5L2) 				